A DECADE *of* SUCCESS
Mountain Heights Academy

Teacher and Student Success Act (TSSA) Plan
School Year: 2023 – 2024

School: Mountain Heights Academy

Date Board Student Success Framework Approved: June 17, 2022
Date Teacher and Student Success Act Plan Approved: April 24, 2023

General Information – In accordance with the Student Success Framework approved by the Board, the school's administration will create a Teacher and Student Success Plan designed to improve the school's performance under the state's accountability system (SBE staff have indicated that this means achieving at least a 1% increase from the previous year's overall score). The Plan's goals may align with the goals shown on the School Land Trust Plan. Schools must include at least one goal in the plan. Schools must solicit input on developing the plan from administrators, school level educators, parents, and the School Land Trust Council and may solicit input from students, support professionals, or other community stakeholders. The Plan must be submitted to the school's Board for approval. The Board will annually review the Plan submitted and use its best efforts to complete the approval process by June 30 each year. The School Land Trust council will select a component of the approved plan to address within the School Land Trust Plan.

Goals based on School Needs

1. Improve student success.
   - Students learn at least a year's worth of content in a year's time.
   - Students perform at grade level and demonstrate proficiency.
   - Students earn the requisite number of credits to graduate.
   - Students regularly monitor and track their own academic progress toward clearly established benchmarks and standards.
   - Annually ensure seniors are prepared for post-secondary opportunities.

2. Develop a robust, connected community.
   - To engage parents, families, and the broader community in the educational experience.
   - To provide a wide range of student-specific services.

3. Increase Open Educational Resource impact.
   - To amplify our OER voice to highlight what we are doing as a school at various conferences.
   - Institutional contribution to OER repository in the following content areas: i) Leadership OER, ii) Teacher Competency OER, iii) Instructional Design OER, and iv) Ed Tech OER
   - To ensure that our team is well-versed in understanding, identifying, finding, revising,

and publishing OER.

Measurement

1. Improve student success measurements:

   - 40% of students will achieve adequate growth (40-50 CGP) on the MAP Growth Assessment in English, math and science.
   - School-wide proficiency is higher in most state-mandated tested subjects compared to other statewide online LEAs.
   - The school will achieve a minimum of 80% for the schoolwide course completion rate annually.
   - 80% of students will graduate or complete a GED
   - 75% of students will track their own academic progress by using their academic portfolio, by setting annual goals and working with SS and counselors during their CCR and throughout the year to achieve them.
   - 90% of all students will meet annually during their College and Career Readiness appointment with counselor and post-secondary specialist (PSS) to review internship, scholarship, and career opportunities.
   - 80% of students will indicate preparedness for post-high school in response to an exit survey.
   - By 2023 the English Language Learning program will be articulated and implemented. This will include the development of a new position–ELL Coordinator.
   - By 2024 Writing samples, report cards, and certificates will be added to Student Academic Profiles, allowing students and parents to have access to their academic progress at every level.
   - By 2024 Develop a campaign to remind parents/guardians of how to use Student Academic Profiles to support their students.

2. Develop a robust, connected community measurements:

   - 80% of parents review the Student Academic Profiles (SAP) provided to understand their child's academic progress.
   - Provide three professional learning programs for teachers each year to promote implementation of evidence-based parent and family engagement strategies.
   - Create quarterly opportunities for students and parents to improve relationships, knowledge, and communication.
   - Provide a minimum of three different groups and mental health supports for students.
   - Create five new opportunities where parents identify potential partnership, internship, and collaborative experiences available to our students.
   - By 2023 develop proposals for grade level academically aligned extended field trips for students to support connected learning and engagement. Implement at least one grade level trip.
   - By 2023 develop an online video tutorial library for parents on frequently asked questions.
   - By 2024 implement one more academically aligned extended field trip for students to

support connected learning and engagement from the 2023 proposal.
- By 2024 research and implement new newsletter integrated technologies to support better reach, grade level targeting, searchable content, and attachable flyers.

3. Increase OER impact measurements:

- 100% of staff who attend will identify and implement one new method/artifact/best practice per conference and will have an opportunity to share their best practice with their department, grade band, or full faculty depending on relevance.
- OER contributions published in OER Commons in all four designated content areas.
- Provide a required annual professional development opportunity to train teachers in the use of OER
- By 2023, we will have 8 published OER contributions in each of the four designated content areas.
- By 2024, we will have 10 published OER contributions in each of the four designated content areas.

Action Steps

- Audition and train teachers well
- Keep student to staff ratio manageable
- Track meaningful communication
- Formalize texting calendar from counseling
- Train staff on MAP processes, including use, best practices, and reports
- Full implementation and roll-out of initial student testing using MAP for English, Math, and Science content
- Analysis of testing data and implementation process complete. Use results to make any needed adjustments to the secondary test assessments.
- Implement 2nd testing of students using MAP in English, Math, and Science
- Report and Analysis of Student Performance/Growth on MAP assessments complete.
- Report and Analysis of proficiency and comparison to other statewide online LEAs completed each summer.
- Parent column in school newsletter
- Formalized accountability for online counseling groups
- Calendar two opportunities for parent engagement with activity coordinator
- Requirements of parents as a part of student program (PBIS program)
- Gather Gather input from parent focus group/survey
- Identify most relevant conferences to attend for board PD approval
- Submit OER-centric proposals
- Identify staff w/skills to present on presentation topic and who need to present as part of their OER PD plan.
- Train/review presentation
- Create tracking doc for notes at conferences
- Communicate expectations to share what they attendees with departments/school.
- Determine key messaging points for each set of stakeholders
- Identify one opportunity annually to highlight OER for each audience
- Plan legislative PD for OER during school year

- Track usage in OER Commons and from our sites.
- Develop data metrics that will help us understand reach and impact, such as gauging the number of people who attend our presentation sessions.

Budget
15% of the TSSA fund will be used for professional learning activities.
25% of the TSSA funds will be used for salaries/stipends.
60% of the TSSA funds will be used for augmentation of existing programs.

NOTES: According to statute, administration needs to annually submit to the LEA Board a description of (1) budgeted and actual expenditures of the Plan, (2) how the expenditures relate to the school's Plan, and (3) how the school measures the success of the school's participation in the program. The above sample plan fulfills these requirements.

The school must post on its website (a) the approved Plan, (b) a description of the school's allocation budget and actual expenditures, (c) a summary of how the expenditures help the school accomplish the plan, and (d) the school's current level of performance.